

# Nate Levin

17 Weston Road

Oamaru

**0220403932**

[natelevincycling@gmail.com](mailto:natelevincycling@gmail.com)

## EXPERIENCE

### **EZICHEQ - Lead Developer**

JULY 2023 - PRESENT

Spearheaded development of EZICHEQ, a SaaS platform for asset management and compliance workflows. Progressed from Junior Developer into Lead Developer, taking ownership across the full development lifecycle .

Key contributions:

- Designed and built the Insights system, enabling real-time data analysis and reporting across assets, checklists, users, and industries.
- Extended and optimised the reporting system, enabling the generation of much larger compliance reports up to 20 times larger.
- Designed and implemented the mobile facing view.
- Designed and implemented the real-time in-app and push-notifications system.
- Reduced overall database storage by 50%.
- Created Robust testing for key areas of the code, such as invoicing and billing.

### **EZICHEQ - Junior Software Developer**

APRIL 2022 - JULY 2023

Collaborated on core feature development within an early-stage product environment. Built functionality focused on performance, and user experience while working closely with a mentor and senior developer. Gained real-world experience in PHP, JavaScript, Vue.js, and MySQL/Aurora.

Key contributions:

- Improved key page load performance by up to 100 times (30s -> 0.3s).
- Extended the checklist system, creating conditional questions allowing for more robust compliance checklists.
- Developed a routing suggestion system using known locations of assets requiring compliance checks.

## EDUCATION

### **Massey University - Software Engineering (Not Completed)**

March 2017 - November 2020

**Coursework:** Completed key courses in Algorithms, Data Structures, Object-Oriented Programming, and Software Development Methodologies.

**Skills Developed:** Gained proficiency in Java, Python, PHP, and software development principles. Worked on projects involving software design, coding, and testing.

**Work-Study Balance:** Attended university part-time while working full-time. Developed strong time management and multitasking skills, but eventually had to prioritize professional responsibilities to a growing family business.